



Brochure

2023

Associate of Science in Registered Nursing (LPN to RN) Program

Best Care College
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Website: www.bestcarecollege.edu

MISSION: The mission of Best Care College is to prepare students from diverse populations to provide culturally sensitive, comprehensive nursing care to various populations in a variety of settings; to assist students in achieving their academic, career, and personal goals; and to enable students to become valuable, contributing members of their communities.

HISTORY: Best Care College is a post-secondary institution established in East Orange, New Jersey in 1997 under the name Best Care Training Institute. It initially offered short-term training programs enabling students to become certified nurse aides, certified home health aides, certified medication aides, EKG technicians, and phlebotomy technicians. In 2004, the institution was approved by the NJ Board of Nursing to offer its Licensed Practical Nurse program. Best Care earned initial accreditation for its LPN program by the Accrediting Council for Independent Colleges and Schools (ACICS) in 2010. ACICS's initial accreditation of the college's Associate of Science Degree Registered Nursing program was earned in 2018, following licensure by the NJ Office of the Secretary of Education. The program was accredited by the NJ Board of Nursing in 2021.

The Associate of Science in Registered Nursing (LPN to RN) Program Philosophy: Best Care College embraces the following faculty beliefs regarding nursing, humans, health, environment, teaching-learning, and the role of graduates of the Associate of Science in Registered Nursing (LPN to RN) program.

NURSING: Nursing is a process of caring for, or assisting in the care of, individuals, families, and groups in a variety of settings utilizing clinical competency, cultural sensitivity, critical thinking strategies, and effective communication skills. Nursing is a partnership; together the nurse and the patient plan care based on the best evidence with input from the multidisciplinary team. Nursing strives to meet the patient's basic needs until the patient achieves independence or when the patient is dying, to provide care relative to a peaceful dignified death.

HUMANS: Humans are diverse and unique beings with certain basic needs and predictable behaviors individuated by biological, social, physical, cultural, and spiritual interactions throughout life which help to shape their values and beliefs. Humans belong to families, groups, and communities forming societies that share a variety of common concepts and dynamic goals that evolve as their needs and interests change. They also interface with healthcare at different levels. Collective interactions provide forces that develop societal changes. These changes affect the rights

and responsibilities of individuals and the values and expectations placed on health care.

HEALTH: Health is a state of being in which an individual strives to maintain a homeostatic relationship with both his/her internal and external environments. Health is influenced by age, culture, physical ability, and intellect. It is more than the absence of disease. It is viewed on a continuum ranging from no disease and totally healthy to very unhealthy and dead. Health also includes meeting physical, emotional, social, and spiritual needs independently or with assistance. Nurses provide care to help meet the patient's basic needs along the continuum, from illness prevention to end-of-life care.

ENVIRONMENT: The environment is dynamic and constantly changing. It is more than the setting where the person is located. The environment includes relationships with others, including family and the community. It has internal and external components which influence human development and health. It also impacts beliefs, values, and personality. Nurses help to provide a safe environment through anticipatory guidance, patient teaching, and environmental modification during the provision of care to meet basic needs.

TEACHING-LEARNING: Teaching-learning is an ongoing process built upon a foundation of basic knowledge and concepts along with clinical interactions which prepare graduates to achieve level competencies. The teaching-learning process incorporates systematic activities directed toward learning concepts and the achievement of specific educational objectives. Nursing faculty and students mutually assume active roles and willingly commit to this endeavor. Faculty members assist students by providing an environment that supports critical thinking and communication skills. Education includes well-defined learning objectives, current and innovative teaching methods, and unambiguous evaluation of student progress.

ROLE OF THE ASSOCIATE OF SCIENCE IN REGISTERED NURSING DEGREE NURSE: The faculty identify the role of the graduate from the degree program, as an entry-level professional nurse, is to provide quality and safe care to meet the 14 basic human needs as identified by Virginia Henderson. To do so, the graduate as a professional nurse will utilize critical thinking, collaborate with other healthcare professionals, communicate effectively with patients and families, advocate for patients, and utilize healthcare technology. This nurse will also practice ethically and within the legal parameters of the state's scope of practice in a variety of settings. In addition, this nurse will continue to engage in professional development to enhance his or her role as a nurse and facilitate lifelong learning. The Best Care College Associate of Science Degree in Registered Nursing can serve as a stepping-stone to further education as a BSN or higher.

ORGANIZATIONAL FRAMEWORK: The writings of the nursing theorist, Virginia Henderson, reflect the faculty's beliefs and provide the agreed-upon organizing framework for the college's Associate of Science in Registered Nursing. Henderson's tenets are the major philosophical concepts that were incorporated in developing and shaping the curriculum.

THE END-OF PROGRAM-STUDENT LEARNING OUTCOMES (EPSLOs) *Upon completion of the Associate of Science in Registered Nursing LPN to RN program the student will:*

1. Collaborate with members of the health care team in promoting relationship-centered care to enhance quality and safety.
2. Interrelate theories and concepts from nursing, humanities, and biological and social sciences in the care of diverse individuals, families, and communities.
3. Practice from a spirit of inquiry utilizing evidence-based research in critical thinking and in the decision-making process.
4. Engage in personal and professional development activities to help facilitate life-long learning.
5. Employ leadership skills, to question underlying assumptions and challenge the status quo to find new methodologies to improve care for patients, families, and communities.
6. Promote human flourishing by upholding the values of caring, advocacy, and patient-centeredness, in providing safe and quality care for diverse patients within a family and community context.
7. Incorporate select health information technology in the practice of nursing to make informed clinical decisions.

8. Implement one's role as a nurse, exhibiting sound clinical judgment and practicing within the ethical/legal parameters of the profession to provide safe and quality care.
9. Communicate effectively with clients, families, and groups in a variety of health-related environments.

PROGRAM OUTCOMES:

1. The annual (January 1 to December 31) NCLEX RN pass rate for graduates of the Associate of Science in Registered Nursing (LPN to RN) Program will be at least 80% for all first-time test-takers.
2. Eighty-five percent (85%) of the graduates will report employment as a registered professional nurse within nine (9) months of graduation.
3. Sixty percent (60%) of all students who begin in the first nursing course in the Associate of Science in Registered Nursing (LPN to RN) Program will complete the program within five (5) trimesters, which is 100% of the usual timeframe for the program.

ADMISSION CRITERIA: Applicants for admission into the Associate of Science in Registered Nursing (LPN to RN) program must complete the requirements (1-7) below before they may be accepted for admission. (Applicants should be aware that class sizes are small and that enrollment for qualified applicants may be denied or delayed until the next class start date once the maximum class size is reached.) An Applicant must:

1. Graduate from a Practical Nursing Program approved by the New Jersey Board of Nursing or accredited by an accrediting agency recognized by the U.S. Department of Education; and submit an Official Transcript from the same practical nursing program.
2. Hold a current Practical Nurse (LPN) License issued by the NJ Board of Nursing and provide verifiable documentation of 3 months of full-time LPN employment within the last two years.
3. Complete the Admission Application with Two Passport Sized Photos and pay the application fee of \$100. (Online application at www.bestcarecollege.edu).
4. Submit an Official High School Transcript, GED, or an Evaluation of a Foreign High School Transcript.
5. Provide Proof of U. S. Citizenship, Permanent Residency, or Other Legal Status in the United States.
6. Provide state or federal government-issued photo identification, pay the \$50 testing fee, and complete the Preadmission Exam successfully. (HESI cut-off score is 50%).
7. Complete a Successful Interview at Best Care College.

Applicants seeking admission to the program should understand that the college does not guarantee employment and pursuant to N.J.A.C. 13:37-1.8 h an individual criminal background check is a prerequisite for licensure as a nurse in New Jersey. The New Jersey Board of Nursing determines whether any criminal record will prevent licensure as a registered nurse in the State of New Jersey.

POST-ADMISSION ENROLLMENT (REGISTRATION) REQUIREMENTS: After an applicant has been accepted for admission into the Associate of Science in Registered Nursing (LPN-RN) program, he or she must complete the following enrollment (registration) requirements before being allowed to begin the program:

1. Submit a completed criminal background check performed by a qualified agency approved by the school (Tabb Inc. or Adam Safeguard).
2. Submit the required Eleven (11) Panel Drug Screening results which **must** include the following: Amphetamines, barbiturates, Cannabinoids, Cocaine, Opiate, Oxycodone, Phencyclidine, Methadone, Propoxyphene, Meperidine, Tramadol.
3. Make an initial payment of \$3,000 to cover the partial cost of books and exams.
4. Provide an individual certificate of professional liability insurance with minimum coverage of \$1,000,000 per incident and \$6,000,000 in aggregate coverage.
5. Provide evidence of basic health insurance coverage as required by the State of New Jersey for full-time college students.
6. Submit the Best Care College Medical Exam Form, completed by a licensed physician or nurse practitioner, certifying that the student is in good mental and physical health, and capable of participating in all class and clinical activities.
7. Submit evidence of a QuantiFERON (and x-ray, if necessary).

8. Submit evidence of immunity (within 6 months) or recent immunizations for Rubella, Rubeola, Varicella, Mumps, Hepatitis B Others as required by the CDC/Health Department/Clinical site. (Also, COVID vaccination record with Booster).
9. Submit evidence of Health Care Provider CPR and AED certification.
10. Attend the mandatory new-student orientation session before the start of classes.

TRANSFER OF CREDIT POLICY: Best Care College will consider accepting transfer credits for the general education courses as indicated below, provided that each course was earned from a nationally or regionally accredited institution; that the course is comparable in content and duration to the course offered by Best Care College; and, that the course grade earned was "B" (80%) or higher and completed in the last 2 years.

The student may transfer up to two courses, **or** one CLEP (as noted below) and one course that meets the above criteria. Upon successful completion of the Associate of Science in Registered Nursing (LPN-RN) curriculum, students will receive nine (9) credits for their LPN education.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP): Best Care College will consider accepting clock-hour credit for any student who passes the CLEP examination in Human Growth and Development with an acceptable score of 60%. The student must notify the Program Director in advance of his or her intent to take the CLEP. Successful passage of the CLEP will earn three (3) credits for the program's Human Development course.

READMISSION POLICY: A student who has left the Associate of Science in Registered Nursing (LPN-RN) program must submit a letter to the Program Director requesting readmission. A student may be readmitted only once, based on space availability. Any student who was dismissed a second time is not eligible to reapply. An eligible student will be considered for readmission only if all previously owed monies have been paid. A readmitted student must complete the program within the maximum time frame (MTF) and must meet all admission and enrollment criteria in place at the time of their readmission.

Students who have left the program and have not returned with the next class/cohort are to meet with the Director to develop a plan to evaluate and, if needed, sharpen skills, and increase knowledge to be successful upon their return to the program. A contract will be formalized and signed by the student and the Director. The Director will monitor relative to the contract. Failure to comply with the terms and conditions in the contract may lead to dismissal.

Program Costs: The cost of the program is \$34,900.00 to be paid as follows:

Amount of Payment	When Payment is Due	Description
\$3,000.00	At the time of registration after acceptance	Initial fees: Digital textbooks, Online resources Prep U, V Sim, and Tests.
\$5,670.00	Beginning Trimester 1 of the program	Tuition (14 x 405)
\$6,075.00	Beginning Trimester 2 of the program	Tuition (15 x 405)
\$1,292.50	Beginning Trimester 2 of the program	Nursing. Technology & Lab fees
\$5,265.00	Beginning Trimester 3 of the program	Tuition (13 x 405)
\$1,292.50	Beginning Trimester 3 of the program	Nursing. Technology & Lab fees
\$4,860.00	Beginning Trimester 4 of the program	Tuition (12 x 405)
\$1,292.50	Beginning Trimester 4 of the program	Nursing Technology & Lab fees
\$4,860.00	Beginning Trimester 5 of the program	Tuition (12 x 405)
\$1,292.50	Beginning Trimester 5 of the program	Nursing. Technology & Lab fees

Other costs include the following: Royal blue scrub suits, white nursing shoes (no sneakers, no backless shoes) ATI Package, HESI Package, NCLEX RN Live review fees, Graduation fee, Board of Nursing licensing fees, and the NCLEX RN exam cost. In addition, the student must pay for make-up exams, make-up clinical experiences if absent or late, and some retakes of failed standardized exams.

Refund Schedule: There is no refund for the admission application, or the preadmission testing fees. In addition, a student seeking to cancel enrollment or withdraw from the program will not receive a refund for scrub suits, uniforms, shoes, books, and online resources if used.

- If Withdrawal occurs within 72 hours after the official start date of the student's program but within the first week of studies, any amount paid will be refunded, less the \$100 registration fee.
- If Withdrawal occurs more than 72 hours after the official start date of the program but within the first week of studies, any amount of more than 10% of the amount of tuition paid will be refunded.
- If Withdrawal occurs during the second week of any Trimester of the program, any amount of more than 20% of tuition paid for that trimester will be refunded.
- If Withdrawal occurs during the third week of any Trimester of the program, any amount over 40% of tuition paid for that trimester will be refunded.
- If Withdrawal occurs during the fourth week of any Trimester of the program, any amount over 60% of tuition paid for that trimester will be refunded.
- If Withdrawal occurs during the fifth week of any Trimester of the program, any amount of more than 80% of tuition paid for that trimester will be refunded.
- If Withdrawal occurs during the sixth week of any Trimester of the program, any amount of more than 90% of tuition paid for that trimester will be refunded.
- If Withdrawal occurs during the seventh week of any Trimester of the program, no refund is due on payment done on that semester.

Any refund due will be made within 30 days of the effective date of the withdrawal or the student's last date of attendance. Refunds shall be made to the student or to any state, local or federal agency that paid tuition or fees for the student.

CANCELLATION: Any other student who wishes to withdraw should notify either of the above college administrators in writing and include the effective date of the withdrawal. If a student fails to provide written notice of his or her intent to withdraw but stops attending classes, the calculation of any refund that may be due will be based on the student's last known day of attendance in class, in the lab, or at a clinical session.

PROGRAM DESCRIPTION: The curriculum plan of the Associate of Science in Registered Nursing LPN to RN Degree Program includes 66 credits to be satisfactorily earned by the student. After completion of the program with sixty-six (66) credits, nine (9) credits are awarded for LPN education for a total of seventy-five (75) credits at the time of graduation. The curriculum has 18 courses in five (5) Trimesters. There are 36 credits in nursing, the RNUR courses, and 30 general education credits with abbreviations related to the type of course, for example. CHEM for chemistry. The trimesters are 15 weeks long excluding holidays and exams. Passage of any course with a lab and/or clinical component requires successful completion of that component as well. Upon successful completion of the program, the graduate is eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Passage of the NCLEX-RN is required as one of the conditions for licensure in New Jersey, other, states in the U.S., and Puerto Rico.

SATISFACTORY ACADEMIC PROGRESS: The student must achieve a grade of 80% in the lecture component of every course and pass the associated laboratory and clinical components for each course. The student must also achieve a cumulative grade point average (CGPA) of 80% for the program and complete the program in the maximum time frame. Students are required to satisfactorily complete the courses in each trimester before promotion to the next trimester.

GRADING SYSTEM: To pass a course the student must achieve a minimum lecture grade of 80 and pass the associated laboratory and clinical components. Best Care College's grading system is provided below. Unless otherwise indicated, each grade earned is calculated into the student's cumulative grade point average (CGPA).

Best Care College Grading System		
A 90-100	Excellent	"I" Incomplete*
B 85-89	Above Average	"P" Pass*
C 80-84	Average	W" Withdrawal*
F 79.9 or Below	Failing	7R" Transfer Credit** ' Credit by "EM CLEP exam**

Grade not calculated into cumulative grade point average (CGPA)

* Grade not calculated into CGPA but clock hours or credits are included in total clock hours or total credit hours attempted and completed.

CURRICULUM OUTLINE: Courses scheduled for each of the five trimesters were listed in the chart above. Each course must be passed with a minimum grade of 80% along with passing the associated lab and/or clinical. Where applicable, any prerequisite must be satisfactorily completed before the course requiring the prerequisite course.

CURRICULUM PLAN		
The trimesters are 15 weeks long excluding holidays and vacations.		
Trimester 1		
Course #	Course Title	Credits/Hours
CHEM111	General Chemistry	4 (45h class 30h lab)
COM 111	English Composition	3 (45h class)
RNUR111 RNUR 112	RN Fundamental Transitions RN Pharmacology	4 (45h class 45h Nursing Lab and Clinical) 3 (45h class)
		Fourteen (14) Credits
Trimester 2		
Course # BIO 111 RNUR 113 RNUR 114 HGDV111	Course Title Anatomy and Physiology Physical Assessment Medical-Surgical Nursing I Human Development (or CLEP)	Credits/Hours 4 (45h class 30h lab) 4 (45h class 45h Nursing Lab) 4 (45h class 45h Clinical) 3 (45h class)
		Thirteen (15) Credits
Trimester 3		
Course # BIO 112 NUTR111 RNUR 211	Course Title Microbiology Nutrition Maternal Child Nursing	Credits/Hours 4 (45h class 30h lab) 3 (45h class) 6 (60h class 90h Clinical)
		Fifteen (13) Credits
Trimester 4		
Course # SOC 111 RNUR 212 RNUR 213 PSYC 111	Course Title Sociology Gerontological Nursing Psychiatric Nursing Psychology	Credits/Hours 3 (45h class) 3 (30h class 45h Clinical) 3 (30h class 45h Clinical) 3 (45h class)
		Twelve (12) Credits
Trimester 5		
Course # RNUR 221 RNUR 222 COM 112	Course Title Medical-Surgical Nursing II Transition to RN Practice/Leadership Communication/Speech	Credits 5 (45h class 90h Clinical) 4 (45h class 45h Clinical) 3 (45h class)
		Twelve (12) Credits
Also, a noncredit NCLEX Review Course is provided.		Total 66 credits*
*Students receive nine (9) credits for LPN Education when the program is completed (Total of 75 credits)		
Refer to syllabi for prerequisite courses.		

COURSE DESCRIPTIONS TRIMESTER 1

CHEM 111 General Chemistry* (4 credits): Provides an overview of the impact of chemistry in everyday life. This general chemistry course touches on inorganic, organic, and biochemistry. The periodic table is described, and the

student becomes familiar with common chemical symbols and equations. Acids, bases, buffers, and the pH scale are discussed. The risks and benefits related to chemistry are viewed. In the laboratory, the student is introduced to a variety of experiments complementing the lecture material and the safe use of lab equipment is stressed.

COM 111 English Composition* (3 credits): The course is designed to assist students to develop effective writing skills to utilize throughout their careers. The writing process is analyzed and the reading strategy SQ3R as the reading and writing connection is examined. Grammar and writing mechanics are refreshed. Narrative, descriptive, reflective, analytical, and persuasive forms of writing are explored. Reports, web, and workplace writing are evaluated. The steps in writing a research paper are appraised and students create an APA-style research paper. Inclass assignments, group discussions, peer writing reviews, and CourseMate online assignments enhance student learning. In addition, the LRC becomes an integral part of the course.

RNUR 111 RN Fundamental Transition (4 credits): Builds on the previous education and experiences of the licensed practical nurse (LPN) to assist with the transition to the Associate Degree RN role. Utilization of the nursing process to maintain and/or restore the optimal level of health for individuals with common recurring health problems is emphasized. The course focuses on basic human needs as described by Virginia Henderson. Material regarding stress adaptation, therapeutic communication, nutrition, developmental levels/tasks, culture, community resources, and ethical/legal boundaries are integrated into the course. Nursing skills are expanded to the RN level with special emphasis on assessment. Practicum is included to provide care and utilize nursing skills.

RNUR 112 RN Pharmacology (3 credits): Provides an overview of pharmacology designed for the Associate Degree Registered Nurse. The course provides a foundation for safe drug administration. Dosage calculations are covered. Drug testing, pharmacokinetics, and pharmacodynamics are discussed. Pregnancy classes and Controlled substance regulation are evaluated. The roles and responsibilities of the registered nurse in medication administration are viewed. The seven rights of drug administration are emphasized. Drug classes, prototypes, and best evidence relative to specific drug therapies are described. Case studies are utilized to augment critical thinking. The nursing process is applied to determine patient care and teaching needs relative to medications to meet basic human needs as described by Virginia Henderson.

COURSE DESCRIPTIONS TRIMESTER 2

BIO 111 Anatomy and Physiology* (4 credits): This general education course assists the student to visualize anatomy and understand concepts relative to physiology. The course is a journey inclusive of genetics, cells, tissues, organs, and body systems. The way the body attempts to maintain homeostasis is evaluated. Cellular structure, function, and reproduction are discussed. Different types of tissues are described. Body systems, structure, and function are evaluated based on their relationships to their roles in homeostasis and body maintenance. The student is encouraged to explore the intricate functioning of the human body.

RNUR 113 Physical Assessment (4 credits): Provides the student with classroom and Simulation Lab activities emphasizing holistic nursing assessment including interviewing and physical examination. Students will use the nursing process to assess body systems, analyze, and plan referrals and teaching related to abnormal findings. Students will evaluate findings related to various cultures and identify expected changes associated with aging. They will become proficient with the techniques of inspection, palpation, percussion, and auscultation and the equipment used during assessments relative to basic human needs. Documentation of findings and EHR will be discussed.

Prerequisites: RNUR 111, RNUR 112

RNUR 114 Medical-Surgical Nursing I (4 credits): Focuses on medical surgical nursing of adult patients. Care is planned by utilizing the nursing process and Maslow's Hierarchy to prioritize client needs as identified by Virginia Henderson. Critical thinking is stressed and the role of the Associate Degree RN in various practice settings is deliberated. Practicum experiences reinforce classroom learning and nursing care skills. Emphasis is placed on physical assessment skills and patient teaching as the student is transitioning from the LPN to Associate Degree RN role. **Prerequisites: RNUR 111, RNUR 112.**

HGDV 111 Human Development* (3 credits): This course shares the story of human development from antepartum to late adulthood. Cognition, language, social, moral, and emotional development are discussed. Theories of human

development during the different age groups are reviewed. The work of the pioneers Bowlby, Erikson, Freud, Kohlberg, Piaget, Vygotsky, and others are summarized. The research methodology used to study human development is described. Deviations from normal development are analyzed. Student presentations complement the developmental story by addressing a variety of topics facing adolescents and adults.

COURSE DESCRIPTIONS TRIMESTER 3

BIO 112 Microbiology* (4 credits): The course offers an overview of microbiology, beginning with the historical roots of microbiology, and provides current, evidence-based information regarding microorganisms in health and disease. Students will study and prepare presentations related to major bacterial, viral, fungal, and parasitic infections and vaccines. In the lab, students will become proficient with using microscopes and will conduct testing to help identify various microbes. **Prerequisite: BIO 111.**

NUTR 111 Nutrition* (3 credits): The course introduces the student to the principles of good nutrition throughout the life span. The role of nutrition in health promotion and disease prevention will be presented. Students will evaluate their dietary intake, and research to address dietary management of various health concerns. Alterations in nutritional status including obesity, bulimia, and anorexia will be discussed.

RNUR 211 Maternal and Child Nursing (6 credits): Discussions include women's health, maternity, and pediatric nursing care. Assessment of women, newborns, and children of various ages is expanded from data collection as a LPN. Noelle simulations enhance learning along with a variety of clinical experiences. Class activities focus on critical thinking regarding patient care needs as described by Henderson. Evidence-based care is evaluated, and student presentations enhance research and diversity of learning needs. **Prerequisites: RNUR 111, RNUR 112.**

COURSE DESCRIPTIONS TRIMESTER 4

SOC 111 Sociology* (3 credits): This course introduces the student to fundamental sociological theories and research. Sessions and assignments will address cultural and social stratification, organizations, institutions, deviance, population, race, and ethnicity. Sociological aspects of family, education, religion, and aging are appraised. Social change is critically analyzed. Students will develop a term paper addressing sociological research related to their chosen topic.

RNUR 212 Gerontological Nursing (3 credits): The focus of this course is on common health problems and concerns of the elderly. Physical assessment of and providing patient education to geriatric clients are major foci as the student is evolving into the role of the Associate Degree Nurse. Holistic care is planned to meet the 14 basic needs as described by Virginia Henderson and critical thinking is used to set patient care priorities. Atypical manifestations of disease in the elderly are emphasized. Cognitive changes are evaluated, and safety related to the changes in normal aging and disease processes is discussed. Care in various settings and community resources available to seniors are explored. The roles of the Gerontological Nurse are appraised. Nurse self-care and the need for life-long learning are highlighted. **Prerequisites: RNUR 111, RNUR 112.**

RNUR 213 Psychiatric Nursing (3 credits): An in-depth overview of psychiatric nursing is provided in this course. Theories relative to the development of mental illness and care are explored. Building nurse-patient relationships is emphasized. Legal and ethical concerns are addressed. The social and emotional impact of the disease on the patient and family is evaluated. Nursing care for frequently encountered mental health disorders provides the basis for thoughtful class discussions. Emphasis is placed on the nurse-patient relationship, communication, psychosocial integrity, pharmacological modalities, and meeting the basic needs of clients with mental illness. **Prerequisites: RNUR 111, RNUR 112.**

PSYC 111 Psychology* (3 credits): Students will be offered a broad introduction and overview of general psychology. The course examines topics ranging from the biological basis of behavior, memory, language, and social influences to select disorders. The course also demonstrates how the issues, methods, and application of ethical research contribute to the body of knowledge that comprises the discipline of psychology.

COURSE DESCRIPTIONS TRIMESTER 5

RNUR 221 Medical-Surgical Nursing II (5 credits): This course focuses intensely on medical-surgical nursing relative

to acute care of adult patients. Critical thinking is utilized to prioritize care to meet basic needs as described by Henderson for two or more patients. Physical assessment skills are refined. Organ and tissue donation and recovery are addressed. Critical care, emergency, and disaster nursing are examined. The importance of lifelong learning and evidence-based practice is emphasized. Interaction with the healthcare team in the role of an Associate of Science RN to provide safe quality care is examined. The course also includes a comprehensive SIM Lab test-out. **Prerequisite: RNUR 114.**

RNUR 222 Transition to RN Practice and Leadership (4 credits): This course emphasizes leadership and care management, the role of the Associate of Science Degree RN, and NCLEX preparation. Student presentations will provide research on various nursing organizations. Patient care scenarios will illustrate delegation and prioritization. The course includes discussions regarding the qualities of effective leaders and managers, negotiation, and steps to bring about change. Preparation for licensure and beginning one's career as an Associate of Science Degree RN is viewed. Maintaining competence and developing expertise in nursing are emphasized. **Prerequisites: RNUR 111, RNUR 112, RNUR 211, RNUR 212, RNUR 213.**

COM 112 Communication and Speech* (3 credits): Students will examine communication and learn how to improve interpersonal communication and group interaction. They will also evaluate the impact of culture on communication. Nonverbal communication is assessed, and active listening is heightened. The course includes public speaking, interviewing, and group role-playing. During the course, students will complete the steps to prepare and present a speech. They will also be evaluated on role-playing an employee interview. In addition, they will demonstrate group leadership, roles, and problem-solving. Student assessment will be based primarily on speaking more than on written exams.

STUDENT COMPLAINT AND GRIEVANCE PROCEDURE

Best Care College makes every effort to provide a supportive environment and respects the rights of all students. It is the college's practice to address the concerns of any complainant fairly and objectively in an attempt to equitably resolve his or her grievance.

A student should first bring a grievance to their instructor or to the immediate supervisor of the individual against whom the complaint is being made. For example, if you have a complaint against an instructor, you should bring the concern to the Director. If the concern is not resolved or if the student is dissatisfied with the resolution of the concern, he/she may submit a written complaint to the Grievance (Appeals) Committee, whose three members are appointed by the College CEO/College Director or his/her designee. If the student feels the complaint is not resolved by the committee to the student's satisfaction, the student may pursue his or her grievance up to the level of Best Care College's CEO/College Director. If the student's complaint is against the CEO/College Director, the student may lodge a complaint directly with the Best Care College Board of Directors through the Director of Corporate Compliance at jean.plaisir@bestcarecollege.edu.

A student has five (5) school days from the time the concern arose to begin this procedure. The college has ten (10) business days in which to attempt to resolve it unless additional time is reasonably needed. The student will be advised of the college's need for additional time and the reason. If the complaint is not resolved to the student's satisfaction after exhausting the college's grievance procedure, the student may file a formal, written complaint with the New Jersey Board of Nursing, the Office of the Secretary of Higher Education (NJ), or with both. Contact information for each of these agencies is listed below.

<p>Office of the Secretary of Higher Education PO Box 542 Trenton, NJ 08625-0542 Tel : 609-292- 4310 www.OSHE@oshe.nj.gov</p>	<p>New Jersey Board of Nursing 124 Halsey Street, 6th Floor Newark, NJ 07101 Tel: 973-504-6430 www.njconsumeraffairs.gov</p>
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GRADUATION REQUIREMENTS

Students who successfully complete their nursing program within the maximum time frame may be awarded the academic credential, Associate of Science in Registered Nursing for the LPN-RN program. The following requirements must also be met before the credential will be awarded:

- Pass every course in the program with a grade of 80% or higher.
- Earn a minimum cumulative grade point average (CGPA) of 80%.
- Return all library books and course materials on loan.
- Pay all financial obligations owed to the college; and,
- Pay the \$400 graduation fee.

Accreditation Commission for Education in Nursing (ACEN)

Effective October 7, 2020, the associate nursing program at Best Care College located in East Orange, New Jersey is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on October 7, 2022.

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, GA 30326
(404) 975-500

View the public information disclosed by the ACEN regarding this candidate program at:

<http://www.acenursing.us/candidates/candidacy.asp>

The Associate of Science in Registered Nursing Program Outcomes:

NCLEX Pass Rate (from the New Jersey Board of Nursing)

In 2020 the pass rate is 91.67% (N=11)

In 2021 the pass rate is 100% (N=7)

Program Completion Rate [as defined by the Accrediting Commission for Education in Nursing (ACEN) Glossary “the rate calculation for students who complete the program of study on time begins with calculating enrollment on the first day of the first nursing course and ends with the completion of course required for conferral of a certificate, diploma, or degree” <https://www.acenursing.org/acen-accreditation-manual-glossary>]

Class of 2018-2020 =48.1%

Class of 2019-2021 = 43.3%.

Job placement: Eighty-five percent (85%) of the graduates will report employment as a registered professional nurse within nine (9) months of graduation.

Students who graduated in 2020: Job Placement Rate = 92.3%

Students who graduated in 2021: Job Placement Rate = 92.9 %

The Associate of Science in Registered Nursing (LPN to RN) Program Philosophy: Best Care College Class of August 2022 Schedule

Orientation: July 13th and July 25 to 29th at 5:30 pm

Trimester 1: August 1, 2022, to November 23, 2022

Trimester 2: November 28, 2022, to March 31, 2023

Trimester 3: April 3, 2023, to July 28, 2023

Trimester 4: August 7, 2023, to December 1, 2023

Trimester 5: December 4, 2023, to April 5, 2024

Followed by an NCLEX review
Graduation June 9, 2024

**For more information regarding the program please contact us.
Associate of Science in Registered Nursing (LPN to RN) Program at
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Tel (973)-673-3900
Email: info@bestcarecollege.edu
Website: www.bestcarecollege.edu**