



Associate of Science in Registered Nursing (LPN to RN) Program Brochure

November 2025 – April 2027

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MISSION

The mission of Best Care College is to prepare students from diverse populations to provide culturally sensitive care to various populations in a variety of settings, assist students in achieving their academic, career, and personal goals and enable students to become valuable, contributing members to society.

ROLE OF GRADUATES FROM THE ASSOCIATE OF SCIENCE IN REGISTERED NURSING DEGREE PROGRAM

The faculty defines graduates from the LPN-RN Associate of Science Degree in Registered Nursing program as entry-level professional nurses who can deliver safe, quality care addressing the 14 basic human needs identified by Virginia Henderson. To achieve this, the graduate, as a professional nurse, will apply critical thinking, collaborate with other healthcare professionals, communicate effectively with patients and families, advocate for patients, and utilize healthcare technology. This nurse will also practice ethically and within the legal scope of practice in various settings. Additionally, this nurse will pursue ongoing professional development to enhance their role and promote lifelong learning. The Best Care College LPN-RN Associate of Science Degree in Registered Nursing serves as a stepping-stone toward further education, such as earning a BSN degree or higher.

ACCREDITATION & LICENSURE

Best Care College is licensed by the New Jersey Secretary of Higher Education to award the Associate of Science Degree in Registered Nursing, and the college has also received initial accreditation from the Accrediting Commission of Career Schools and Colleges.

The LPN-RN Associate of Science Degree in Registered Nursing is accredited by the New Jersey Board of Nursing (NJ BON) and has received initial accreditation from the Accreditation Commission for Education in Nursing (ACEN).

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Program Costs: The cost of the program is \$34,900.00* to be paid as follows:

Amount of Payment	When Payment is Due	Description
\$3,000.00	At the time of registration after acceptance	Initial fees: Digital textbooks, Online Resources Prep U, and V Sims.
\$5,670.00	Beginning Trimester 1 of the program	Tuition (14 x 405)
\$5,670.00	Beginning Trimester 2 of the program	Tuition (14 x 405)
\$1,292.50	Beginning Trimester 2 of the program	Nursing. Technology & Lab fees
\$5,265.00	Beginning Trimester 3 of the program	Tuition (13 x 405)
\$1,292.50	Beginning Trimester 3 of the program	Nursing. Technology & Lab fees
\$5,265.00	Beginning Trimester 4 of the program	Tuition (13 x 405)
\$1,292.50	Beginning Trimester 4 of the program	Nursing Technology & Lab fees
\$4,860.00	Beginning Trimester 5 of the program	Tuition (12 x 405)
\$1,292.50	Beginning Trimester 5 of the program	Nursing. Technology & Lab fees

Other costs include the following*: Royal blue scrub suits, white nursing shoes (no sneakers, no backless shoes) ATI Package, HESI Package, NCLEX RN Reviews, Graduation fees, Board of Nursing licensing fees, and the NCLEX RN exam cost. In addition, the student must pay for make-up exams, make-up clinical experiences if absent or late, and standardized exams which are not part of the ATI or HESI packages.

REFUND SCHEDULE:

- If the student withdrawal occurs within 72 hours after the official start date of the student's program but within the first week of studies, any amount of fees will be refunded, except for the \$150 registration fee.
- If the student withdrawal occurs more than 72 hours after the official start date of the program but within the first week of studies, any amount more than 10% of the amount of tuition fees will be refunded.
- If the student withdrawal occurs during the second week of any Semester of the program, any amount more than 20% of tuition fees for that Semester will be refunded.

- If the student withdrawal occurs during the third week of any Semester of the program, any amount more than 40% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the fourth week of any Semester of the program, any amount more than 60% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the fifth week of any Semester of the program, any amount more than 80% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the sixth week of any Semester of the program, any amount more than 90% of tuition fees for that Semester will be refunded.
- If the student withdrawal occurs during the seventh week of any Semester of the program, no refund is due on payment made in that Semester.

CANCELLATION: Any student who wishes to withdraw should notify in writing one of the college administrators listed above and include the effective date of withdrawal. If a student fails to submit a written notice of their intent to withdraw but stops attending classes, the refund calculation, if any, will be based on the student's last recorded day of attendance in class, in the lab, or at a clinical session.

PHILOSOPHY: Best Care College upholds the following faculty beliefs about nursing, humans, health, environment, teaching, learning, and the role of graduates from the Associate of Science in Registered Nursing LPN to RN program, as outlined on the first page:

NURSING: Nursing involves caring for or assisting in the care of individuals, families, and groups in various settings by applying clinical skills, cultural sensitivity, critical thinking, and effective communication. Nursing is a partnership; together, the nurse and the patient plan care based on the best evidence, with input from the multidisciplinary team. Nursing aims to meet the patient's basic needs until they achieve independence or, in cases of dying patients, to provide care that ensures a peaceful and dignified death.

Humans are diverse and unique beings with fundamental needs and predictable behaviors shaped by biological, social, physical, cultural, and spiritual interactions throughout life. These interactions help form their values and beliefs. Humans belong to families, groups, and communities that create societies sharing common ideas and evolving goals as their needs and interests change. They also interact with healthcare systems at various levels. Collective interactions drive societal change, influencing the rights and responsibilities of individuals and shaping the values and expectations related to health care.

HEALTH: Health is a state where an individual works to achieve a balanced relationship with both their internal and external environments. It is shaped by factors that include age, culture, physical ability, and intellect. Health goes beyond just not having a disease. It exists on a spectrum from being completely healthy and free of disease to being very unhealthy and reaching death. Health also involves patients meeting physical, emotional, social, and spiritual needs either on their own or with support. Nurses provide care to help meet the patient's basic needs across this spectrum, from preventing illness to end-of-life care.

ENVIRONMENT: The environment is dynamic and constantly changing. It is more than just the setting where the person is located. The environment includes relationships with others, such as family and the community. It has both internal and external components that influence human development and health. It also affects beliefs, values, and personality. Nurses help create a safe environment through anticipatory guidance, patient education, and environmental modifications during care to meet basic needs.

TEACHING/LEARNING: Teaching and learning are ongoing processes built on a foundation of basic knowledge, concepts, and clinical interactions that prepare graduates to achieve competency levels. The teaching-learning process includes systematic activities aimed at understanding concepts and reaching specific educational goals. Nursing faculty and students actively share responsibilities and are committed to this effort. Faculty support students by creating an environment that promotes critical thinking and communication skills. Education involves clear learning objectives, current and innovative teaching methods, and straightforward evaluation of student progress.

END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLOs)

1. Collaborate with members of the health care team in promoting relationship-centered care to enhance quality and safety.
2. Interrelate theories and concepts from nursing, humanities, biological, and social sciences in the care of diverse individuals, families, and communities.
3. Practice from a spirit of inquiry, utilizing evidence-based research in critical thinking and in the decision-making process.
4. Engage in personal and professional development activities to help promote lifelong learning.
5. Employ leadership skills to question underlying assumptions and challenge the status quo to find new methodologies to improve care for patients, families, and communities.
6. Promote human flourishing by upholding the values of caring, advocacy, and patient-centeredness in providing safe and quality care for diverse patients within a family and community context.
7. Integrate relevant and cutting-edge health information technology in the practice of nursing to make informed clinical decisions.
8. Implement one's role as a nurse, exhibiting sound clinical judgment and practicing within the ethical/legal parameters of the profession to provide safe and quality care.
9. Document and Communicate effectively with clients, families, and groups in a variety of health-related environments.

ADMISSION CRITERIA: Applicants seeking admission to the Associate of Science Degree in Registered Nursing (LPN to RN) program must fulfill the requirements (1-7) listed below before being considered for acceptance. (Applicants should note that class sizes are small, and qualified applicants may experience denial or delays in enrollment until the next available start date once the maximum capacity of a class has been reached.) An applicant must:

1. Graduate from a practical nursing program approved by the New Jersey Board of Nursing (NJBON) or accredited by an accrediting agency recognized by the U.S. Department of Education and submit an official transcript from the nursing program.
2. Hold a current practical nurse (LPN) license issued by NJBON and provide verifiable documentation of 3 months of full-time LPN employment within the last two years.
3. Provide state or federal government-issued photo identification, pay the testing fee (\$50), and pass the Best Care College Preadmission Exam.
4. Complete the Best Care College admission interview satisfactorily.
5. Fully complete the Best Care College Admission Application and pay the \$100 application fee.
6. Submit an official transcript of a U.S. high school diploma or a general equivalency diploma (GED), or an evaluation of an official high school diploma and transcript from a foreign country.
7. Provide proof of U.S. citizenship, permanent residence, or other legal status in the United States.

Once all the above information is received, the Admission Committee will review it and decide whether to accept the applicant into the program at Best Care College.

TRANSFER OF CREDIT: Best Care College will consider accepting transfer credits for general education courses as outlined below, provided that each course was earned from a nationally or regionally accredited institution; that the course is comparable in content and duration to the course offered by Best Care College; and that the grade earned was a "B" (80%) or higher, completed within the last 2 years. The student may transfer up to two courses, one CLEP as noted below, and one course that meets the above criteria. Upon successful completion of the Associate of Science in Registered Nursing LPN to RN program, students will receive nine (9) credits for their LPN education.

After the applicant is accepted into the program, they must complete the enrollment process, which includes drug screening, a criminal background check, a physical exam, titers, immunizations, and the initial payment of \$3000.

Note: Applicants seeking admission to the program should understand that the college does not guarantee employment. Additionally, pursuant to N.J.A.C. 13:37-1.8(h), an individual criminal background check is required for licensure as a nurse in New Jersey. The New Jersey Board of Nursing decides whether any criminal record will prevent licensure as a registered nurse in the state.

PROGRAM DESCRIPTION: The curriculum plan for the Associate of Science Degree in Registered Nursing (LPN to RN) Program includes sixty-six (66) credits that students must earn satisfactorily. After completing these 66 credits, students are awarded nine (9) additional credits for LPN education, bringing the total to 75 credits at graduation. The curriculum is made up of 18 courses spread across five (5) Trimesters. There are 36 credits in nursing courses, known as RNUR courses, and 30 credits in general education, with abbreviations indicating the course type, such as CHEM for chemistry. Each year has three trimesters, each lasting 15 weeks, excluding holidays and exams. Satisfactorily passing any course with a lab and/or clinical component requires completing the component(s) *fully* and satisfactorily.

Note: *Upon completing the program satisfactorily, the graduate becomes eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Passing the NCLEX-RN is a necessary step for obtaining licensure in New Jersey, other U.S. states, and Puerto Rico.*

CURRICULUM OF THE ASSOCIATE OF SCIENCE DEGREE IN REGISTERED NURSING

Trimester One Course Descriptions: The student must pass the following courses in Trimester One:

- CHEM 111 General Chemistry (4 credits)** provides an overview of chemistry's impact on everyday life. This course covers inorganic, organic, and biochemistry subjects. The periodic table is explained, and students become familiar with common chemical symbols and equations. The topics of acids, bases, buffers, and the pH scale are discussed. Risks and benefits of chemistry are examined. In the laboratory, students are introduced to various experiments that complement lecture material, with an emphasis on the safe use of lab equipment.
- COM 111 English Composition 3* credits:** The course is designed to help students develop effective writing skills to use throughout their careers. The writing process is analyzed, and the SQ3R reading strategy is examined as the connection between reading and writing. Grammar and writing mechanics are reviewed. Different types of writing, including narrative, descriptive, reflective, analytical, and persuasive, are explored. Reports, web writing, and workplace writing are evaluated. The steps for writing a research paper are assessed, and students create an APA style research paper. In-class assignments, group discussions, peer reviews, and Course Mate online activities enhance student learning. Additionally, the LRC becomes an essential part of the course.
- RNUR 111 RN Fundamental Transition 4 credits:** Builds on the previous education and experiences of the licensed practical nurse (LPN) to assist with the transition to the associate degree RN role. Utilization of the nursing process to maintain and/or restore the optimal level of health for individuals with common recurring health problems is emphasized. The course focuses on basic human needs as described by Virginia Henderson. Material regarding stress adaptation, therapeutic communication, nutrition, developmental levels/tasks, culture, community resources, and ethical/legal boundaries is integrated into the course. Nursing skills are expanded to the RN level with special emphasis on assessment. Practicum is included to provide care and utilize nursing skills.
- RNUR 112 RN Pharmacology 3 credits:** Provides an overview of pharmacology designed for the associate degree in registered nursing. The course lays a foundation for the safe administration of drugs. Dosage calculations are included. Drug testing, pharmacokinetics, and pharmacodynamics are discussed. Pregnancy classes and controlled substance regulations are evaluated. The roles and responsibilities of the registered nurse in medication administration are examined. The seven rights of drug administration are emphasized. Drug classes, prototypes, and evidence-based practices related to specific drug therapies are described. Case studies are used to enhance critical thinking. The nursing process is applied to determine patient care and teaching needs related to medications to meet basic human needs as described by Virginia Henderson.

Trimester Two Course Descriptions: The student must pass the following courses in Trimester Two:

- BIO 111 Anatomy and Physiology* 4 credits:** This general education course helps students visualize anatomy and grasp concepts related to physiology. It is a comprehensive journey through genetics, cells, tissues, organs, and body systems. The course evaluates how the body maintains homeostasis. Cellular structure, function, and reproduction are discussed, along with different types of tissues. The structure and function of body systems are examined in relation to their roles in homeostasis and body maintenance. Students are encouraged to explore the complex functioning of the human body.

2. **RNUR 113 Physical Assessment 3 credits:** Provides students with classroom and simulation lab activities focusing on holistic nursing assessment, including interviewing patients and physical examination. Students will utilize the nursing process to assess body systems, analyze findings, and plan referrals and patient education related to abnormal results. They will evaluate findings in the context of different cultures and recognize expected changes associated with aging. Students will become proficient in techniques such as inspection, palpation, percussion, and auscultation, along with the equipment used for assessments related to basic human needs. The course will also cover documentation of findings and electronic health records (EHR). Prerequisites: RNUR 111, RNUR 112.
3. **RNUR 114 Medical-Surgical Nursing I 4 credits:** Emphasizes medical-surgical nursing care for adult patients. Care planning uses the nursing process and Maslow's Hierarchy of Needs to prioritize client needs as identified by Virginia Henderson. Critical thinking is emphasized, and the role of the associate degree registered nurse in various practice settings is examined. Practicum experiences reinforce classroom learning and nursing skills. The focus is on physical assessment techniques and patient education, supporting the student's transition from the LPN to the associate degree nurse role. Prerequisites: RNUR 111, RNUR 112.
4. **HGDV 111 Human Development 3 credits:** This course presents the story of human development from antepartum to late adulthood. It covers cognition, language, social, moral, and emotional development. Theories of human development across various age groups are reviewed. The work of pioneers such as Bowlby, Erikson, Freud, Kohlberg, Piaget, Vygotsky, and others is summarized. Research methods used to study human development are explained. Deviations from normal development are analyzed. Student presentations complement the developmental narrative by addressing various topics facing adolescents and adults.

Trimester Two Course Descriptions: The student must pass the following courses in Trimester Three:

1. **BIO 112 Microbiology* 4 credits:** The course provides an overview of microbiology, starting with its historical roots and offering current, evidence-based information about microorganisms in health and disease. Students will research and prepare presentations on major bacterial, viral, fungal, and parasitic infections and vaccines. In the lab, students will develop proficiency in using microscopes and conduct tests to identify various microbes. Prerequisite: BIO 111. Assessments related to basic human needs will be discussed, along with documentation of findings and EHR.
2. **NUTR 111 Nutrition* 3 credits:** The course introduces students to the principles of good nutrition throughout the lifespan. The role of nutrition in health promotion and disease prevention will be covered. Students will evaluate their dietary intake and research methods to address dietary management of various health concerns. Changes in nutritional status, including obesity, bulimia, and anorexia, will be discussed.
3. **RNUR 211 Maternal and Child Nursing, 6 credits:** Discussions cover women's health, maternity, and pediatric nursing care. Assessment of women, newborns, and children of various ages is expanded beyond data collection conducted as an LPN. Noelle's simulations enhance learning, complemented by diverse clinical experiences. Class activities emphasize critical thinking about patient care needs as outlined by Henderson. Evidence-based care is evaluated, and student presentations promote research and the diversity of learning needs. Prerequisites: RNUR 111, RNUR 112.

Trimester Two Course Descriptions: The student must pass the following courses in Trimester Four:

1. **RNUR 212 Gerontological Nursing 3 credits:** This course focuses on common health issues and concerns among the elderly. It emphasizes physical assessment and patient education for geriatric clients as students develop into the role of the associate degree Nurse. Holistic care is planned to address the 14 basic needs outlined by Virginia Henderson, and critical thinking is applied to prioritize patient care. The course highlights atypical disease manifestations in the elderly. Students evaluate cognitive changes and discuss safety issues related to normal aging and disease processes. Care in various settings and community resources available to seniors are explored. The roles of the gerontological nurse are examined. The importance of nurse self-care and lifelong learning is emphasized. Prerequisites: RNUR 111, RNUR 112
2. **RNUR 213 Psychiatric Nursing, 4 credits:** This course offers an in-depth overview of psychiatric nursing. It explores theories related to the development of mental illness and care. Building nurse-patient relationships is emphasized. Legal and ethical issues are addressed. The social and emotional impact of mental illness on patients and families is evaluated. Nursing care for common mental health disorders forms the basis for

thoughtful class discussions. The course stresses the importance of the nurse-patient relationship, communication, psychosocial integrity, pharmacological treatments, and meeting the basic needs of clients with mental illness. Prerequisites: RNUR 111, RNUR 112.

3. **PSYC 111 Psychology* 3 credits:** Students will be offered a broad introduction and overview of general psychology. The course examines topics ranging from the biological basis of behavior, memory, language, and social influences to selected disorders. The course also demonstrates how the issues, methods, and applications of ethical research contribute to the body of knowledge that comprises the discipline of psychology.
4. **SOC 111 Sociology* 3 credits:** This course introduces the student to fundamental sociological theories and research. Sessions and assignments will address cultural social stratification, organizations, institutions, deviance, population, race, and ethnicity. Sociological aspects of family, education, religion, and aging are appraised. Social change is critically analyzed. Students will develop a term paper addressing sociological research related to their chosen topic.

Trimester Two Course Descriptions: The student must pass the following courses in Trimester Five:

1. **RNUR 221 Medical-Surgical Nursing II, 5 credits:** This course emphasizes medical-surgical nursing with a focus on the acute care of adult patients. Critical thinking is used to prioritize care and meet the fundamental needs of two or more patients, as described by Henderson. Physical assessment skills are assessed. The course covers organ and tissue donation and recovery. It examines critical care, emergency, and disaster nursing. The importance of lifelong learning and evidence-based practice is highlighted. Interaction with the healthcare team in the role of the associate degree registered nurse to deliver safe, quality care is explored. The course also includes a comprehensive SIM Lab test-out. Prerequisite: RNUR 114.
2. **RNUR 222 Transition to RN Practice and Leadership 4 credits:** This course emphasizes leadership and care management, the role of the associate degree nurse, and NCLEX preparation. Student presentations will highlight research on various nursing organizations. Patient care scenarios will illustrate the concepts of delegation and prioritization. The course covers qualities of effective leaders and managers, negotiation, and steps to implement change. It also prepares students for licensure and starting a career as an associate degree registered nurse. Emphasis is placed on maintaining competence and developing nursing expertise. Prerequisites: RNUR 111, RNUR 112, RNUR 211, RNUR 212, RNUR 213.
3. **COM 112 Communication and Speech* 3 credits:** Students will examine communication and learn how to improve interpersonal communication and group interaction. They will also evaluate the impact of culture on communication. Nonverbal communication is assessed, and active listening is heightened. The course includes public speaking, interviewing, and group role-playing. During the course, students will complete the steps to prepare and present a speech. They will also be evaluated on role-playing in an employee interview. Additionally, they will demonstrate collective leadership, roles, and problem-solving. Student assessment will be based primarily on speaking rather than on written exams.

* An asterisk (*) is used to mark the general education courses.

CURRICULUM PLAN

Trimester 1: Fourteen (14) Credits		
Course #	Course Title:	Credits: 14
CHEM 111	General Chemistry	4 (45h class 30h lab)
COM 111	English Composition	3 (45h class)
RNUR 111	RN Fundamental Transitions	4 (45h class 45h Nursing Lab and Clinical)
RNUR 112	RN Pharmacology	3 (45h class)
Trimester 2: Fourteen (14) Credits		
Course #	Course Title:	Credits: 14
BIO 111	Anatomy and Physiology	4 (45h class 30h lab)

RNUR 113 RNUR 114 HGDV 111	Physical Assessment Medical-Surgical Nursing I Human Development (or CLEP)	3 (30h class 45h Nursing Lab) 4 (45h class 45h Clinical) 3 (45h class)
Trimester 3: Thirteen (13) Credits		
Course # BIO 112 NUTR 111 RNUR 211	Course Title: Microbiology Nutrition Maternal Child Nursing	Credits: 13 4 (45h class 30h lab) 3 (45h class) 6 (60h class 90h Clinical)
Trimester 4: Thirteen (13) Credits		
Course # SOC 111 RNUR 212 RNUR 213 PSYC 111	Course Title: Sociology Gerontological Nursing Psychiatric Nursing Psychology	Credits: 13 3 (45h class) 3 (30h class 45h Clinical) 4 (30h class 45h Clinical) 3 (45h class)
Trimester 5: Twelve (12) Credits		
Course # RNUR 221 RNUR 222 COM 112	Course Title: Medical-Surgical Nursing II Transition to RN Practice/Leadership Communication/Speech	Credits: 12 5 (45h class 90h Clinical) 4 (45h class 45h Clinical) 3 (45h class)
Also, a noncredit NCLEX Review Course is provided.		Total 66 credits*
*Students receive nine (9) credits for LPN Education when the program is completed (Total of 75 credits)		
Refer to syllabi for prerequisite courses.		

SATISFACTORY ACADEMIC PROGRESS: The student must achieve a grade of 80% in the lecture component of every course and pass *all* the associated laboratory and clinical components for each course. The student must also achieve a cumulative grade point average (CGPA) of 80% for the program and complete the program within the maximum timeframe. Students are required to satisfactorily complete the courses in each trimester prior to promotion to the next Trimester. The student must also complete the program in the maximum time frame (MTF).

GRADUATION REQUIREMENTS: Students who satisfactorily complete their nursing program within the maximum timeframe will be awarded the academic credential for the Associate of Science Degree in Registered Nursing at Best Care College. The following requirements must also be met before the credential can be awarded:

- Pass every course in the program with a grade of 80% or higher;
- Earn a minimum cumulative grade point average (CGPA) of 80%;
- Satisfactorily complete the NCLEX Preparation Course
- Return all library books and course materials on loan.
- Pay all financial obligations owed to the college; and,
- Pay the \$400 graduation fee. (There is a separate fee for pictures.)

STUDENT COMPLAINT AND GRIEVANCE PROCEDURE: Best Care College strives to provide a supportive environment and respects the rights of all students. The college will address the grievances or concerns of any complainant promptly, fairly, objectively, and equitably. A student or a concerned party should first bring a grievance or concern to their instructor or to the immediate supervisor of the individual against whom the complaint is being made. For example, a complaint against an instructor should be filed with the Director of the LPN-RN program. If the concern is not resolved or if the complainant is dissatisfied with the resolution of the conflict, they may submit a written complaint to the Grievance (Appeals) Committee, whose three members are appointed by the College CEO/College Director or his/her designee. If a complainant feels the Grievance (Appeals) Committee did not address the issue to their satisfaction, they may appeal to the level of Best Care College's CEO/College Director. For a complaint against the CEO/College Director, the complainant may go directly to the Best Care College Board of Directors through the Director of Corporate Compliance at jean.plaisir@bestcarecollege.edu.

A student has five (5) school days from the time the concern arose to begin this procedure. The college has ten (10) business days within which to attempt to resolve a complaint unless additional time is reasonably needed. The student will be advised if the college needs more time and the reason. If a complainant is not satisfied with the outcome after fully exhausting the college's grievance procedure, they may submit a formal written complaint to any or all of the following agencies: the New Jersey Board of Nursing, the New Jersey Office of the Secretary of Higher Education, the Accreditation Commission for Education in Nursing, or the Accrediting Commission of Career Schools & Colleges (ACCSC), which serves as the College's accrediting agency. Contact information for each agency is provided below.

<p>Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326 Tel: (404) 975-5000 https://www.acenursing.org/</p>
<p>ACCSC STUDENT COMPLAINT PROCEDURE</p> <p>Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed about the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:</p> <p>Accrediting Commission of Career Schools & Colleges 2101 Wilson Boulevard, Suite 302 Arlington, VA 22201 (703) 247-4212 http://www.accsc.org complaints@accsc.org</p> <p>A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting complaints@accsc.org or at https://www.accsc.org/StudentCorner/Complaints.aspx</p>
<p>New Jersey Board of Nursing, 124 Halsey St, 6th Fl. Newark, NJ 07101 - Tel: 973-504-6430 www.njconsumeraffairs.gov</p>
<p>Office of the Secretary of Higher Education - PO Box 542, Trenton, NJ 08625-0542 Tel: 609-292- 4310 www.OSHE@oshe.nj.gov</p>

THE ASSOCIATE OF SCIENCE IN REGISTERED NURSING PROGRAM OUTCOMES (ACEN):

NCLEX Pass Rate (from the New Jersey Board of Nursing for First-Time Test Takers):

- In 2022, the pass rate was 80% (N=10)
- In 2023, the pass rate was 93.33% (N =15)
- In 2024, the pass rate was 85.71% (N =7)

Program Completion Rate: “The rate calculation for students who complete the program of study on time begins with calculating enrollment on the first day of the first nursing course and ends with the completion of the course required for conferral of a certificate, diploma, or degree” [as defined by the Accrediting Commission for Education in Nursing (ACEN) Glossary]:

- Class of 11/21 - 2024 = 65%.
- Class of 10/20 - 2023 = 64%

On-Time Program Completion Rate “calculation begins with a student’s enrollment in the first nursing course, and at the time when a student can no longer receive a 100% tuition refund for the first nursing course, regardless of the source of funds used to pay the student’s tuition. The moment in time may be referred to as the census date or something similar. The calculation ends with students’ completion of all requirements for conferral of a certificate, diploma, or degree.” (<https://resources.acenursing.org/space/AM/1825636433/Program+Completion+Rate>)

- Class of 2022-2024 = 46%
- Class of 2021-2023 = 58 %

Job placement: Eighty-five percent (85%) of the graduates will report employment as a registered professional nurse within nine (9) months of graduation:

- Students who graduated in 2024: Job Placement Rate = 86%
- Students who graduated in 2023: Job Placement Rate = 100%
- Students who graduated in 2022: Job Placement Rate =100 %
- Students who graduated in 2021: Job Placement Rate = 92.9 %

Class Holidays and Schedules:

There will be no Class, Laboratory, or Clinical sessions held on the following Holidays:

New Year’s Day	Memorial Day	Labor Day
Martin Luther King Jr. Observance	Juneteenth	Veterans' Day
Good Friday	Independence Day (July 4 th)	Thanksgiving and Christmas

Ongoing class schedules below:

LPN to RN Class of May 2024 – 2026			LPN to RN Class of March 2025-2027		
DATES -- Evening	START Date	END Date	DATES -- Evening	START Date	END Date
Trimester 1	May 6, 2024	August 31, 2024	Trimester 1	Mar 13, 25	Jun 19, 25
Summer Break	July 4, 2024	July 7, 2024	Summer Break	Jun 20, 25	Jun 27, 25
Trimester 2	September 3, 2024	December 23, 2024	Trimester 2	Aug 6, 25	Nov 19, 25
Winter Break	December 24, 2024	January 2, 2025	Christmas Break	Dec 25, 25	Jan 4, 26
Trimester 3	January 6, 2025	May 2, 2025	Trimester 3	Nov 24, 25	Mar 9, 26
Trimester 4	May 5, 2025	August 29, 2025	Summer Break	Mar 10, 26	Mar 16, 26
Summer Break	July 4, 2025	July 6, 2025	Trimester 4	Mar 17, 26	Jun 30, 26
Trimester 5	September 2, 2025	December 21, 2025	Winter Break	Jul 1, 26	Jul 7, 26
			Trimester 5	Jul 8, 26	Oct 21, 26

Winter and Summer breaks are included above, and Trimester 5 is followed by the NCLEX Review and Graduation: March 1, 2026

Winter and Summer breaks are included above, and Trimester 5 is followed by the NCLEX Review and Graduation: January 24, 2027

Dear Prospective Students:

The associate nursing program at Best Care College, located in East Orange, New Jersey, is accredited by the: Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is **Initial Accreditation**. You can access the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>

FOR MORE INFORMATION ABOUT THE PROGRAM, PLEASE CONTACT US AT:

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